

Table SK12-38

**Public school teachers who reported the estimated percentage of their students who had access to a computer at home, the availability of those computers for students to use for school assignments, and the likelihood that those computers had reliable Internet access from home, by school characteristics: 2018–19**

(Percent distribution)

School characteristic	Percentage of teacher's students with access to a computer at home					Availability of computers at home for school assignments <sup>a</sup>					Likelihood computers at home have reliable Internet access <sup>a</sup>				
	0–49	50–74	75–89	90–94	95–100	Very available	Some-what available	Slightly available	Not available	Don't know	Very likely	Some-what likely	Slightly likely	Not likely	Don't know
All teachers	13	22	22	12	30	35	47	10	#	8	29	45	15	3	7
Instructional level <sup>b</sup>															
Primary school	17	26	24	11	22	22	53	15	1	9	26	43	20	4	8
Middle school	12	21	22	13	32	37	48	9	s	6	32	45	14	4	6
High school	9	19	20	13	39	48	40	6	s	7	32	48	11	2	7
Other school	13	27	22	12	25	33	46	11	#	11	23	44	21	6	6
Enrollment size															
Less than 300	15	27	22	13	22	31	47	11	s	10	19	46	18	6	10
300–499	19	27	22	9	23	24	51	15	s	10	22	49	18	3	8
500–999	13	23	22	12	29	32	49	11	1	7	28	44	18	3	7
1,000 or more	7	17	22	15	40	46	42	5	s	6	40	44	9	2	6
Community type															
City	19	25	24	9	22	28	51	12	s	8	26	46	17	4	7
Suburban	7	18	20	15	40	43	45	9	s	4	39	44	11	1	4
Town	17	26	22	10	26	34	42	14	s	10	22	46	19	4	9
Rural	13	24	23	13	27	30	48	9	1	12	22	45	17	5	10
School poverty level (%) <sup>c</sup>															
Less than 35 <sup>d</sup>	2	10	19	19	50	52	39	4	s	4	51	38	5	#	5
35–49	6	20	28	15	31	34	51	6	s	8	26	52	13	1	8
50–74	19	31	22	7	21	25	50	14	s	10	17	47	22	5	9
75 or more	29	33	22	6	10	19	53	18	1	9	14	47	24	8	8
Students take home school computers															
Yes	s	3	10	13	74	75	21	2	#	2	36	51	9	1	4
No	17	29	27	12	15	21	56	13	1	9	27	43	18	4	8

# = rounds to zero; s = suppressed for reasons of confidentiality and/or reliability.

<sup>a</sup> Based on the 99.9% of teachers who reported that some of their students have access to a computer at home.<sup>b</sup> Primary school has low grade 3, high grades 3–8; middle school has low grades 4–7, high grades 4–9; high school has low grades 7–12, high grades 11–12, or grade 9 only; other school is all other schools.

<sup>c</sup> School poverty level is the percentage of students in school eligible for free or reduced-price lunch.

<sup>d</sup> Includes schools with missing values.

**Note(s):**

This table includes public school teachers who teach at least one regularly scheduled class in grades 3–12 and teach either (1) self-contained classes, or (2) departmentalized classes in one or more of the core subjects of English and language arts, social studies and social science, math, or science. The table excludes those who teach only special education, bilingual education, or English as a Second Language. Percentages may not add to 100% because of rounding.

**Source(s):**

Gray L, Lewis L, *Teachers' Use of Technology for School and Homework Assignments: 2018–19*, NCES 2020-048, U.S. Department of Education, National Center for Education Statistics (2020). <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2020048>.

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