

Table SK12-37

## Public school teachers who reported the extent to which their students used various locations for computer or Internet access to work on school assignments, by school characteristics: 2018–19

(Percent distribution)

School characteristic	Public library				Public locations other than public library <sup>a</sup>				Commercial locations				Homes of relatives, friends, or neighbors				Student's own home			
	Not at all	Small extent	Moderate extent	Large extent	Not at all	Small extent	Moderate extent	Large extent	Not at all	Small extent	Moderate extent	Large extent	Not at all	Small extent	Moderate extent	Large extent	Not at all	Small extent	Moderate extent	Large extent
<b>All teachers</b>	32	56	10	2	47	46	7	1	50	40	9	1	6	41	43	11	1	12	27	60
Instructional level <sup>b</sup>																				
Primary school	40	51	7	2	61	34	4	1	68	29	3	s	9	47	36	8	2	17	32	49
Middle school	27	59	13	2	44	48	8	1	51	41	6	1	4	41	43	12	1	11	24	65
High school	28	60	10	2	33	57	10	s	28	51	19	2	3	34	50	13	1	7	24	68
Other school	33	53	12	s	42	47	9	s	45	47	8	s	s	41	41	14	s	10	29	60
Enrollment size																				
Less than 300	32	55	12	s	52	42	7	#	64	30	6	#	5	41	40	14	1	17	32	50
300–499	39	50	9	2	56	38	5	s	63	32	4	s	8	44	38	10	3	17	33	48
500–999	32	56	10	2	48	44	6	1	53	39	6	1	6	41	43	10	1	13	27	59
1,000 or more	28	61	9	1	36	55	10	s	31	50	18	2	3	39	46	13	s	6	21	73
Community type																				
City	33	54	11	2	43	47	9	1	48	40	11	1	5	36	46	13	1	15	31	53
Suburban	30	59	9	2	46	47	6	1	47	43	9	1	6	45	41	9	1	8	21	70
Town	31	56	11	2	47	44	8	s	53	37	9	s	7	42	42	9	3	16	30	51
Rural	35	55	7	2	53	41	5	s	56	36	7	1	6	41	41	12	2	12	29	56
School poverty level (%) <sup>c</sup>																				
Less than 35 <sup>d</sup>	30	61	7	1	44	50	6	s	43	45	11	1	7	47	37	9	1	4	12	83
35–49	29	59	11	1	46	47	6	s	44	44	10	1	6	38	44	12	1	7	25	67
50–74	36	52	10	2	51	40	8	1	54	37	8	2	5	39	45	11	2	16	34	49
75 or more	33	53	12	3	45	45	8	1	59	33	7	s	4	36	47	13	1	23	43	32
Students take home school computers																				
Yes	30	57	11	2	32	55	12	#	31	51	17	2	3	40	44	14	1	3	14	82
No	33	56	9	2	52	42	5	1	56	36	7	1	6	41	42	10	2	15	31	52

# = rounds to zero; s = suppressed for reasons of confidentiality and/or reliability.

<sup>a</sup> Examples of public locations other than public library include parks and community centers.<sup>b</sup> Primary school has low grade 3, high grades 3–8; middle school has low grades 4–7, high grades 4–9; high school has low grades 7–12, high grades 11–12, or grade 9 only; other school is all other schools.<sup>c</sup> School poverty level is the percentage of students in school eligible for free or reduced-price lunch.<sup>d</sup> Includes schools with missing values.

**Note(s):**

This table includes public school teachers who teach at least one regularly scheduled class in grades 3–12 and teach either (1) self-contained classes, or (2) departmentalized classes in one or more of the core subjects of English and language arts, social studies and social science, math, or science. The table excludes those who teach only special education, bilingual education, or English as a Second Language. Percentages may not add to 100% because of rounding.

**Source(s):**

Gray L, Lewis L, *Teachers' Use of Technology for School and Homework Assignments: 2018–19*, NCES 2020-048, U.S. Department of Education, National Center for Education Statistics (2020). <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2020048>.

*Science and Engineering Indicators*