

Table SK12-35

**Eighth-grade teachers who agreed with various statements about using information and communications technologies in teaching at school, by statement: 2018**

(Percent)

Statement	ICILS 2018 average	United States <sup>a</sup>	
ICT is considered a priority for use in teaching.	86	86	
My school has access to sufficient digital learning resources (e.g., learning software or apps).	59	74	*
My school has good connectivity (e.g., fast speed and stable) to the Internet.	57	73	*
The computer equipment in my school is up-to-date.	61	70	*
My school has sufficient ICT equipment (e.g., computers).	62	69	*
There is sufficient technical support to maintain ICT resources.	55	68	*
There is enough time to prepare lessons that incorporate ICT.	41	62	*
There is sufficient opportunity for me to develop expertise in ICT.	52	61	*

\*  $p < 0.05$ . Significantly different from the U.S. estimate at the 0.05 level of statistical significance.

ICILS = International Computer and Information Literacy Study; ICT = information and communications technologies.

<sup>a</sup> Did not meet the guidelines for a sample participation rate of 85% and is not included in the international average.

**Note(s):**

The ICILS average is the average of all participating education systems meeting international technical standards, with each education system weighted equally. Statements are ordered by the percentages of U.S. teachers reporting "strongly agree" or "agree" from highest to lowest.

**Source(s):**

International Association for the Evaluation of Educational Achievement (IEA), ICILS, 2018. <https://nces.ed.gov/surveys/icils/icils2018/theme1.asp?tabontop>.

*Science and Engineering Indicators*