

Table SK12-27

Fall 2009 students in grade 9 who agreed with various statements about their mathematics and science ability, by sex and race or ethnicity: 2012

(Percent)

Sex and race or ethnicity	Mathematics						Science					
	I see myself as a math person.	Others see me as a math person.	I am confident in my ability to do an excellent job on math tests.	I am certain that I can understand the most difficult material presented in math textbooks.	I am certain that I can master math skills.	I am confident in my ability to do an excellent job on math assignments.	I see myself as a science person.	Others see me as a science person.	I am confident in my ability to do an excellent job on science tests.	I am certain that I can understand the most difficult material presented in science textbooks.	I am certain that I can master science skills.	I am confident in my ability to do an excellent job on science assignments.
Total	44	46	65	53	71	74	48	43	66	59	69	75
Sex												
Male	48	49	70	57	73	77	50	43	71	63	71	77
Female	39	44	61	49	68	71	46	43	62	55	67	72
Race or ethnicity												
White	44	46	65	52	71	74	52	46	67	60	70	76
Black	44	47	70	59	77	78	45	42	72	61	75	80
Hispanic ^a	40	42	65	53	68	72	42	37	60	56	62	68
Asian	59	68	68	58	74	79	54	52	64	62	70	79
Other or Two or more races	42	49	63	51	65	74	48	44	66	60	70	75

^a Hispanic may be any race; race categories exclude Hispanic origin.**Source(s):**

National Center for Science and Engineering Statistics, special tabulations (2020) of the High School Longitudinal Study of 2009 (HSL:09), First Follow-Up.

Science and Engineering Indicators