

Table SK12-24

Among schools with students enrolled in any of grades 9–12, percentage that offered dual or concurrent enrollment, by selected school characteristics: 2017–18

(Percent)

School characteristic	Dual or concurrent enrollment ^a
All schools	75
All public schools	82
School classification	
Traditional public	83
Charter school	77
Community type	
City	73
Suburban	80
Town	83
Rural	90
School level	
Primary	na
Middle	na
High	86
Combined	73
Student enrollment	
Less than 100	45
100–199	77
200–499	87
500–749	92
750–999	91
1,000 or more	94
K–12 students who were approved for free or reduced-price lunches	
0–34	84
35–49	93
50–74	85
75 or more	71
All private schools	56
School classification	
Catholic	68
Other religious	63
Nonsectarian	38
Community type	
City	54
Suburban	61
Town	64
Rural	50
School level	
Elementary	na
Secondary	55
Combined	57
Student enrollment	
Less than 100	45
100–199	68
200–499	67
500–749	60
750 or more	61

na = not applicable.

^a Dual or concurrent enrollment offers both high school and college credit.

Source(s):

Taie S, Goldring R, *Characteristics of Public and Private Elementary and Secondary Schools in the United States: Results from the 2017–18 National Teacher and Principal Survey First Look*, NCES 2019-140, U.S. Department of Education, National Center for Education Statistics (2019). <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2019140>.

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