

**Table SK12-33**

**Students in grade 8 who reported using information and communications technologies for learning activities every school day or at least once a week, by type of activity: 2018**

(Percent)

Type of activity	ICILS average	United States <sup>a</sup>	
Use the Internet to do research	59	72	*
Complete worksheets or exercises	30	56	*
Take tests	20	43	*
Prepare reports or essays	26	41	*
Organize your time and work	28	40	*
Use software or applications to learn skills or a subject	24	33	*
Work online with other students	25	30	*
Prepare presentations	22	30	*
Use coding software to complete assignments	14	15	
Make video or audio productions	18	13	*

\*  $p < 0.05$ . Significantly different from the U.S. estimate at the 0.05 level of statistical significance.

ICILS = International Computer and Information Literacy Study.

<sup>a</sup> Did not meet the guidelines for a sample participation rate of 85% and is not included in the international average.

**Note(s):**

The ICILS average is the average of all participating education systems meeting international technical standards, with each education system weighted equally. Professional learning activities are ordered by the percentages of U.S. teachers reporting participation in them from highest to lowest.

**Source(s):**

International Association for the Evaluation of Educational Achievement (IEA), ICILS, 2018. <https://nces.ed.gov/surveys/icils/icils2018/theme1.asp?tabontop>.

*Science and Engineering Indicators*