

TABLE 1-6

Public school students in grade 8 who have teachers with state certification, more than 5 years of teaching experience, or a degree in mathematics, by student and school characteristics: 2015

(Percent)

Student and school characteristics	State teacher certification	More than 5 years teaching experience	Degree in mathematics
All students	89.6	75.3	82.4
School minority enrollment			
Less than 75%	91.7	77.5	83.7
75% or more	83.5	69.0	78.7
National School Lunch Program student status ^a			
Not eligible	91.7	78.4	85.0
Eligible	87.8	72.5	80.3

^a NAEP uses eligibility for the federal National School Lunch Program as a measure of socioeconomic status. The program is a federally assisted meal program that provides low-cost or free lunches to eligible students. It is often referred to as the free or reduced-price lunch program.

Note(s)

State teacher certification indicates that the teacher holds a regular or standard teaching certificate that is valid in the state in which he or she is currently teaching. Years of teaching experience include all years worked as an elementary or secondary school teacher. A degree in mathematics indicates that the teacher has an undergraduate or graduate major or minor in mathematics.

Source(s)

Rahman T, Fox MA, Ikoma S, and Gray L, *Certification Status and Experience of U.S. Public School Teachers: Variations Across Student Subgroups*, NCES 2017-056 (2017).